1 SENATE FLOOR VERSION February 25, 2025 2 3 SENATE BILL NO. 707 By: Pugh 4 5 An Act relating to school accreditation; amending 70 6 O.S. 2021, Section 3-104.4, which relates to standards of accreditation for public schools; 7 directing standards to be adopted for accreditation of public school districts rather than public 8 schools; directing standards to provide for deficiencies; providing for closure of school 9 district that fails to receive or loses accreditation; directing evaluations of school 10 districts to occur once every four years beginning in certain school year; removing language allowing the 11 State Board of Education to interrupt certain evaluation schedule; modifying reasons for which a 12 school district may be evaluated annually; providing for annual evaluation of school districts that 13 receive one or more deficiencies beginning in certain school year; updating statutory language; updating 14 statutory reference; providing an effective date; and declaring an emergency. 15 16 17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA: 18 SECTION 1. AMENDATORY 70 O.S. 2021, Section 3-104.4, is 19 amended to read as follows: 20 Section 3-104.4. A. The State Board of Education shall adopt 21 standards for the accreditation of the public schools school 22 districts in this state according to the requirements of Section 3-23 24 104.3 et seq. of this title, to be effective as set forth in Section

3-104.3 et seq. of this title. The accreditation standards shall incorporate the curricular standards established pursuant to Section 11-103.6 of this title. The accreditation standards shall equal or exceed nationally recognized accreditation standards to the extent that the standards are consistent with an academic results oriented approach to accreditation. The accreditation standards adopted by the State Board shall encompass accreditation for elementary schools, middle schools, junior high schools, and high schools. The accreditation standards shall be made available for public inspection at the offices of the State Department of Education.

- B. Standards for accreditation adopted by the State Board of Education shall include standards relating to the provision of school counselors to the public school children of this state. The State Board of Education shall require each local school district to provide information regarding the number of counselors serving each school site, the duties of all such counselors including all administrative duties, the number of students served by each counselor, and information regarding the number of counselors employed per elementary school, middle school, junior high school, and high school.
- C. Except as otherwise provided, schools school districts shall meet the accreditation standards as a condition of continued accreditation. Nothing herein shall be construed as preventing changes to the adopted standards by the State Board of Education

1 pursuant to the Administrative Procedures Act. The accreditation 2 standards shall provide for deficiencies, warnings, probation, or nonaccredited status for schools school districts that fail to meet 3 the one or more or all standards. The State Department of Education 5 shall investigate a complaint of failure to provide educational services or failure to comply with accreditation standards within 6 thirty (30) days of receiving the complaint. If the Department 7 determines that a school district has failed to comply with the 8 9 accreditation standards, the Department shall report the recommended <u>deficiencies</u>, warning, probation, or nonaccredited accreditation 10 status to the State Board of Education within ninety (90) days. If 11 12 a school district does not take action to comply with the accreditation standards within ninety (90) days after a report is 13 filed by the Department, the Board shall withdraw accreditation for 14 the public school district. The State Board of Education's 15 accreditation regulations rules shall provide for warnings and for 16 assistance to schools and school districts whenever there is reason 17 to believe a school district is in danger of losing its state 18 accreditation. 19

D. If one or more <u>a</u> school <u>sites fail</u> <u>district fails</u> to receive accreditation as required pursuant to this section or subsequently <u>lose loses</u> accreditation, the State Board of Education shall close the school <u>district</u> and reassign the students to accredited <u>schools</u> within the <u>district</u> <u>school districts</u> or shall annex the district to

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one or more other districts in which the students can be educated in accredited schools.

- E. Standards for accreditation adopted by the State Board of Education shall include standards relating to the provision of educational services provided in partial hospitalization programs, day treatment programs, day hospital programs, residential treatment programs, and emergency shelter programs for persons between the ages of three (3) and twenty-one (21) years of age. The accreditation standards shall apply to on-site and off-site educational services provided by public school districts or state-accredited private schools. Each school district which is providing or is required to provide educational services for students placed in a program as described in this subsection shall be actively monitored by the State Department of Education. The Department shall determine on an ongoing basis if the educational program and services are in compliance with the accreditation standards.
- F. The State Board of Education shall provide assistance to districts in considering the possibility of meeting accreditation requirements through the use of nontraditional means of instruction. The State Board shall also assist districts in forming cooperatives and making arrangements for the use of satellite instruction or other instructional technologies to the extent that use of such instructional means meets accreditation standards.

- G. 1. Accreditation shall not be withdrawn from or denied nor shall a penalty be assessed against a school or school district for failing to meet the media materials and equipment standards, media program expenditure standards, and media personnel standards as set forth in the accreditation standards adopted by the Board.
- 2. The provisions of paragraph 1 of this subsection shall cease to be effective during the fiscal year which begins on the July 1 immediately succeeding the legislative session during which the measure appropriating monies to the State Board of Education for the financial support of public schools is enacted as law and such appropriation amount is at least Fifty Million Dollars (\$50,000,000.00) greater than the amount of money appropriated to the State Board of Education for the financial support of public schools for the fiscal year ending June 30, 2019, pursuant to Chapter 146, O.S.L. 2018. Provided, the Fifty Million Dollars (\$50,000,000.00) shall not include any amount of appropriations dedicated for support or certified employee salary increases. Accreditation shall not be withdrawn from or denied nor shall a penalty be assessed against a school or school district for failing to meet the media personnel standards as set forth in accreditation standards adopted by the Board.
 - H. 1. The State Board <u>of Education</u> shall not assess a financial penalty against any school district which is given a

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deficiency in accreditation status during any fiscal year as provided for in this subsection.

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- 2. Beginning with the fiscal year which begins July 1, 2021, if 3 the amount of money appropriated to the State Board of Education for 4 5 the financial support of public schools including funds apportioned pursuant to Section 2 Section 426 of this act Title 63 of the 6 Oklahoma Statutes, is at least One Hundred Million Dollars 7 (\$100,000,000.00) greater than the amount of money appropriated to 8 9 the State Board of Education for the financial support of public schools for the fiscal year ending June 30, 2019, pursuant to 10 Chapter 146, O.S.L. 2018, a financial penalty shall be assessed 11 12 against any school districts that do not comply with the class size limitations for kindergarten as provided for in Section 18-113.2 of 13 this title and class size limitations for grade one as provided for 14 in subsection A of Section 18-113.1 of this title. Provided, the 15 One Hundred Million Dollars (\$100,000,000.00) shall not include any 16 amount of appropriations dedicated for support or certified employee 17 salary increases. 18
 - 3. The State Department of Education shall submit a report on statewide classroom sizes to the President Pro Tempore of the Oklahoma State Senate and the Speaker of the Oklahoma House of Representatives no later than January 1, 2022.
- I. Except as provided for in subsection J of this section, beginning with the $\frac{2019-2020}{2025-2026}$ school year, evaluations of

schools school districts to determine whether they meet the accreditation standards set forth in accordance with this section shall occur once every four (4) years on a schedule adopted by the State Board of Education. The Board may interrupt the evaluation schedule provided in this subsection for reasons including a change in the superintendent of the school district; determination that one or more school district board members have not met the continuing education requirements as defined by this title; determination that the school district falsified information submitted to any public city, county, state or federal official or agency; initiation of an investigation by the Board or a law enforcement agency; or other determination by the Board that standards for accreditation are not being met by the school district. The schedule adopted by the Board shall allow for school districts receiving no deficiencies for two (2) consecutive years to be reviewed for accreditation less than annually. Provided, however, that schools school districts shall be evaluated annually for the purposes of:

- 1. Local, state, and federal funding;
- 2. Health and safety;

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- 3. Certification requirements for teachers, principals, and superintendents; and
 - 4. School board governance, including instructional and continuing education requirements for school board members; and
 - 5. Any other requirements under state or federal law.

1	J. Beginning with the $\frac{2019-2020}{2025-2026}$ school year, if a
2	public school <u>district</u> receives a deficiency <u>one or more</u>
3	<u>deficiencies</u> on its accreditation report, the public school <u>district</u>
4	shall be evaluated annually to determine if it meets the
5	accreditation standards set forth in accordance with this section.
6	If the public school <u>district</u> receives no deficiencies for two (2)
7	consecutive years, the public school <u>district</u> shall be subject to
8	the evaluation timeline established in subsection I of this section.
9	SECTION 2. This act shall become effective July 1, 2025.
10	SECTION 3. It being immediately necessary for the preservation
11	of the public peace, health, or safety, an emergency is hereby
12	declared to exist, by reason whereof this act shall take effect and
13	be in full force from and after its passage and approval.
14	COMMITTEE REPORT BY: COMMITTEE ON EDUCATION February 25, 2025 - DO PASS
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